# Draft Programme (Updated 22 June 2019)

## PRECONFERENCE WORKSHOPS & TRAINING

### Sunday 28 July

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<tr>
<th>Time</th>
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<tr>
<td>08:30</td>
<td>REGISTRATION FOR PRECONFERENCE WORKSHOP 1, AMREF CONFERENCE HALL. TEA &amp; COFFEE</td>
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<tr>
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<td>PRECONFERENCE WORKSHOP 1:</td>
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<td>Partnership development workshop for interprofessional education and collaborative practice in Africa</td>
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<td>Stefanus Snyman (AfriPEN &amp; WHO-FIC Collaborating Centre for Africa, South Africa)</td>
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### Monday 29 July

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# PRECONFERENCE WORKSHOPS & TRAINING

## Tuesday 30 July

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<tr>
<th>Time</th>
<th>Event</th>
<th>Venue 1</th>
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<tr>
<td>08:00</td>
<td><strong>REGISTRATION FOR PRE-CONFERENCE WORKSHOPS, AMREF CONFERENCE HALL. TEA &amp; COFFEE</strong></td>
<td>Room 2</td>
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<tr>
<td>08:30</td>
<td><strong>ICF FACILITATORS TRAINING COURSE</strong></td>
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<td></td>
<td><em>Stefanus Snyman (AfrIPEN &amp; WHO-FIC Collaborating Centre for Africa, South Africa)</em></td>
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<tr>
<td>10:30</td>
<td><strong>PRECONFERENCE WORKSHOP 2:</strong> Exploring the interprofessional competencies required to practice collaborative research in Africa**</td>
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<tr>
<td></td>
<td><em>Elize Pietersen (Independent clinical researcher, South Africa)</em>, Deirdre van Jaarsveldt (University of the Free State, South Africa)*</td>
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<td>15:30</td>
<td><strong>PRECONFERENCE 3:</strong> Interprofessional collaborative practice: From the classroom to clinical and community settings**</td>
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<td></td>
<td><em>Firdouza Waggie (University of the Western Cape, South Africa)</em></td>
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<td>16:00</td>
<td><strong>PRECONFERENCE 4:</strong> Optimizing Africa’s Health Workforce for Universal Health Coverage**</td>
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<td></td>
<td><em>James Avoka Asamani &amp; Anne Mwansa</em> (WHO Regional Office for Africa: Human Resources for Health, Zimbabwe)*</td>
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<td><strong>REGISTRATION FOR PRE-CONFERENCE WORKSHOPS, AMREF CONFERENCE HALL. TEA &amp; COFFEE</strong></td>
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## Wednesday 31 July

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<td>10:00</td>
<td><strong>PRECONFERENCE 5:</strong> Key dimensions of interprofessional teamwork**</td>
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<td></td>
<td><em>Firdouza Waggie (University of the Western Cape, South Africa)</em></td>
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<td>10:30</td>
<td><strong>PRECONFERENCE 6:</strong> Interprofessional collaboration to improve cause of death statistics: Crucial to improve systems for health**</td>
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<td><em>Debbie Bradshaw &amp; Lyn Hanmer (WHO-FIC Collaborating Centre for the Africa Region &amp; South African Medical Research Council, South Africa)</em></td>
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## Draft Programme (Updated 22 June 2019)

### CONFERENCES

**Wednesday 31 July**

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<tr>
<td>11:00</td>
<td>REGISTRATION FOR CONFERENCE, AMREF CONFERENCE HALL</td>
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<td>12:00</td>
<td>INTERACTIVE OPENING CEREMONY:</td>
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<tr>
<td>12:00</td>
<td>Welcome</td>
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<td>12:00</td>
<td>Introductions and sharing expectations while enjoying lunch (round tables)</td>
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<td>12:00</td>
<td>Feedback to the larger group regarding expectations</td>
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<tr>
<td>14:00</td>
<td>PLENARY 1: <em>Prosper Tumusiime</em> (Acting director, Health Systems and Services cluster, WHO Regional Office for Africa, Brazzaville, Congo)</td>
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<td>15:00</td>
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### PARALLEL IN-CONFERENCE WORKSHOPS

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<tbody>
<tr>
<td>15:30</td>
<td>SESSION 1A: #W1 Overcoming challenges in interprofessional education (Helema Lister, University of Pretoria, South Africa)</td>
<td>SESSION 1B: #W2 The International Classification of Functioning, Disability and Health: Catalyst for interprofessional collaborative practice (Stefanus Snyman, AfrIPEN &amp; WHO-FIC Collaborating Centre for the Africa Region, South Africa)</td>
<td>SESSION 1C: #W3 Breaking down professional silos to include behavioural health providers on interprofessional teams through collaborative interprofessional education opportunities (Kaprea Johnson, Virginia Commonwealth University, United States)</td>
<td>Session 1D: #W4 Interprofessional education and collaborative practice policy: Developing a coordinated response from Africa (Firdouza Waggie, University of the Western Cape, South Africa)</td>
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<td>17:30</td>
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### Annual General Meeting (Open Meeting): Africa Interprofessional Education Network (AfrIPEN)
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<tr>
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<td>Venue Room 1 (Facilitator: Essie Ricks)</td>
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<td>08:30</td>
<td>PLENARY 2: Ian Couper (Ukwanda Centre for Rural Health, Department of Global Health, Stellenbosch University, South Africa)</td>
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<td>SESSION 2: PARALLEL ORAL PRESENTATIONS</td>
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<td>Venue Room 2 (Facilitator: James Avoka Asamani) Room 3 (Facilitator: Lyn Hanmer)</td>
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<tr>
<td>08:30</td>
<td>#01 (O) Consensus on interprofessional education facilitators' capabilities Gerard Filies (University of the Western Cape, South Africa)</td>
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<td>#02 (O) Botho bathing: our way of giving back Innocent Khutjo Maganyele (University of Witwatersrand, South Africa)</td>
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<tr>
<td>09:00</td>
<td>#03 (O) Leadership development as a strategy to enhance interprofessional collaboration Carin Maree (University of Pretoria &amp; Sigma Maternal-Child Health Nurse Leadership Academy for Africa, South Africa)</td>
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<td>#04 (O) Improvements in interprofessional knowledge among healthcare profession students participating in a multi-university virtual interprofessional education collaboration Mary Showstark (Yale University Online Physician Assistant Program United States), Andrew Wiss (The George Washington University, Milken Institute School of Public Health, USA), Diana Burden (Georgetown University, Online FNP Program, USA), Cheryl Resnik (University of Southern California, USA), Erin Embry (New York University, USA), Anita Perr (New York University, USA), Dawn Joosten-Hagye (University of Southern California, USA)</td>
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<td>10:00</td>
<td>#05 (O) Health workers' perspectives on care coordination: an investigation for collaborative practice at Queen Elizabeth Central Hospital, Malawi Tulipoka Sokol (Ministry of Health, Malawi), Diana Jere Kamuzu (College of Nursing, Malawi), Lynda Wilson (University of Alabama at Birmingham School of Nursing, USA), Alfred Maluwa (Malawi University of Science and Technology, Malawi)</td>
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<td>#06 (O) Stress management for better interprofessional education and collaboration: A public lecturing from a PhD corrected research proposal Christine Nyirohabimana (University of Gitwe, Rwanda), Rosemary Okova (Mount Kenya University, Rwanda), Connie Mureithi (Mount Kenya University, Rwanda)</td>
</tr>
<tr>
<td>10:15</td>
<td>#07 (O) Culture: The concealed barrier to interprofessional collaborative practice Lizemari Hugo (University of the Free State, South Africa)</td>
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<td>10:30</td>
<td>#08 (O) Factors influencing maternal choice during early initiation of infant feeding in a private hospital, Gauteng Province, South Africa Seipati Padi (Netcare Femina Hospital, South Africa), Mariatha Yazbek (University of Pretoria, South Africa), Carin Maree (University of Pretoria, South Africa)</td>
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<td>10:45</td>
<td>Discussion</td>
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<tr>
<td>11:30 to 13:00</td>
<td>SESSION 3A: Breaking down professional silos for collaborative practice</td>
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**Oral posters: 01-05; 12-16 (See Sessions 2A & 4A)**

**Posters 06-11:**

- **R06 (P)**
  Interprofessional teamwork at a tertiary hospital in South Africa: Barriers and facilitators.
  *Firdouz Waggie* (University of the Western Cape, South Africa)

- **R07 (P)**
  Knowledge construction and contextual determinants for community-based learning.
  *Sandi Mthemba* (Kwazulu-Natal College of Nursing, South Africa)

- **R08 (P)**
  Engendering collaborative education and practice across the health professions at the University of Kwazulu-Natal, South Africa.
  *Serela Ramk SOS* (University of Kwazulu-Natal, South Africa)

- **R09 (P)**
  Facilitating sustainable health provision and collaborative practice through capacity building in substance abuse.
  *Priscilla Daniels* (University of the Western Cape, South Africa), *Jill Cupdio-Masters* (University of the Western Cape, South Africa), *Ramone Comalie* (University of the Western Cape, South Africa), *Damaris Kiewiets* (University of the Western Cape, South Africa)

- **R10 (P)**
  A framework for information communication that contributes to the improved management of the intrapartum period.
  *Doreen Kainyu Kaura* (Stellenbosch University, South Africa), *Retha De La Harpe* (Retired, South Africa), *Sue Fawcus* (Retired, South Africa)

- **R11 (P)**
  Opportunities for interprofessional education in neonatal healthcare: An integrative review.
  *Mariana Scheepers* (Life Healthcare, South Africa), *Carin Maree* (University of Pretoria, South Africa)

**Posters 45-51:**

- **R45 (P)**
  Improving cord care of neonates in an acute care unit at a Ugandan referral hospital.
  *Margaret Adokorach* (Mulago Hospital, Uganda), *Tom Ngabirano* (Makerere University, Uganda), *Scovia Mbalinda* (Makerere University, Uganda)

- **R46 (P)**
  Reducing neonatal infections in a regional referral hospital in eSwatini: A quality improvement project.
  *Siphiwe Ginindza* (Pigg’s Peak Government Hospital, eSwatini), *Collie Diamini* (University of eSwatini), *Osinah Tagutanazvo* (University of eSwatini)

- **R47 (P)**
  Awareness of in early detection of cancer in children aged 0-5 years in a primary healthcare setting.
  *Ursula Kari* (Sigma Maternal-Child Health Nurse Leadership Academy, South Africa), *Mariana Scheepers* (Life Healthcare, South Africa), *Carin Maree* (University of Pretoria, South Africa)

- **R48 (P)**
  Intensifying monitoring and care of preterm and low birth weight babies at Thyolo District Hospital, Malawi.
  *Tabitha Mkewa* (Thyolo District Hospital, Malawi), *Edith Twesa* (Queen Elizabeth Central Hospital, Malawi), *Ellen Chirwa* (Kamuzu College of Nursing, Malawi)

- **R49 (P)**
  Preventing malnutrition in children under 5 years using affordable local foods at a referral hospital in Ghana.
  *Lydia Owusu* (University Hospital, Ghana), *Lorraine Arko* (University Hospital, Ghana), *Mary Ani-Ampomah* (University of Ghana, Ghana), *Lydia Aziato* (University of Ghana, Ghana)

**Posters 52-56:**

- **R52 (P)**
  Quality of maternal care at maternity waiting homes in Chitipa District in northern Malawi.
  *Isaac Mphande* (Partners in Health, Malawi), *Mercy Pindani* (Kamuzu College of Nursing, Malawi)

- **R53 (P)**
  Implementation of evidence-based alternative birth position in a hospital in Tshwane, South Africa.
  *Maurine Muyie* (Tshwane District Hospital, South Africa), *Christa van der Walt* (North-West University, South Africa)

- **R54 (P)**
  Twenty-four-hour observation of vital and warning signs in low-risk postpartum care in referral hospital in Uganda.
  *Lovisa Naisu* (Mulago National Referral Hospital, Uganda), *Scovia Mbalinda* (University of Kampala, Uganda)

- **R55 (P)**
  An evidence-based policy brief: Improving the quality of postnatal care in mothers 48 hours after childbirth.
  *Betty Sakola* (University of Malawi, Kamuzu College of Nursing, Malawi), *Ellen Chirwa* (University of Malawi, Malawi)

- **R56 (P)**
  Determinants of hospital delivery in the context of conditional cash transfer for pregnant women in Dedza district, Malawi.
  *Brave Tembo* (Moi University, Kenya), *Amos Getanda* (Moi University, Kenya), *Martha Kamanga* (University of Malawi, Malawi)
### Thursday 1 August (continue)

#### SESSION 3: PARALLEL POSTER ROUND TABLE DISCUSSIONS (Continue)

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#### SESSION 4: PARALLEL ORAL PRESENTATIONS

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<tr>
<td>14:00</td>
<td>SESSION 4A: Breaking down professional silos for collaborative practice</td>
<td>SESSION 4B: Policy as catalyst IPECP</td>
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<td>#12 (O) Understanding intra- and interprofessional teamwork by exploring facility based neonatal care in selected Kenyan hospitals. <strong>Joyline Jepkasei</strong> (KEMRI-Wellcome Trust Research Programme, Kenya), <strong>Jacinta Nzinga</strong> (KEMRI-Wellcome Trust Research Programme, Kenya), <strong>Michael English</strong> (KEMRI-Wellcome Trust Research Programme, Kenya &amp; University of Oxford, UK)</td>
<td>#25 (O) Healthcare workers expectations on interprofessional collaborative practice at Mzuzu Central and Ntcheu district hospitals. <strong>Immaculate Chamangwana</strong> (Zomba Mental Hospital Malawi), <strong>Diana Jere</strong> (University of Malawi, Malawi), <strong>Martha Kamanga</strong> (University of Malawi, Malawi)</td>
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<tr>
<td>14:15</td>
<td>#13 (O) Midwives’ and Medical professionals’ perspective of collaborative practice in the labour and delivery ward: The discovery phase of an appreciative inquiry project. <strong>Elizabeth Chodzoe</strong> (University of Malawi, Kamuzu College of Nursing, Malawi), <strong>Ursula Kafulafula</strong> (University of Malawi, Kamuzu College of Nursing, Malawi), <strong>Luis Gadama</strong> (University of Malawi, Malawi), <strong>Christina Mbiza</strong> (Queen Elizabeth Central Hospital, Malawi), <strong>Christina Mbiza</strong> (Queen Elizabeth Central Hospital, Malawi)</td>
<td>#26 (O) Programme theory for clinical facilitation: Implication for policy development. <strong>Lizemari Hugo</strong> (University of the Free State, South Africa)</td>
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<td>#14 (O) Reflections on barriers and facilitators for interprofessional collaboration in independent midwife-led care. <strong>Christel Jordan</strong> (Independent Midwife at Midwives Exclusive, South Africa)</td>
<td>#27 (O) Curricular change catalysing collaborative practice in a rural community in Lesotho. <strong>Champion Nyoni</strong> (University of the Free State, South Africa)</td>
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<td>14:45</td>
<td>#15 (O) Collaboration in medication management: Lessons learned from a medication errors’ study. <strong>Mabedi Kgotsho</strong>, Wananani Tshiamo, Motshedisi Sabone, Joyce Kgatlwane, Esther Ntsayagae (University of Botswana, Botswana)</td>
<td>#28 (O) An analysis of patient care protocol’s friendliness to ethos of interprofessional collaborative practice in South African hospitals. <strong>Wallace Karuputi</strong> (Jomo Kenyatta University of Agriculture and Technology, Kenya), <strong>Ratie Mpofu</strong> (late)</td>
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<td>15:00</td>
<td>#16 (O) The Fulbright mechanism as a means of building interprofessional research. <strong>Charlene Downing</strong> (University of Johannesburg, South Africa), <strong>Paige Alfonzo</strong> (University of Denver, USA), <strong>Marie Hastings-Tolma</strong> (Baylor University, USA), <strong>MA Temane</strong> (University of Johannesburg, South Africa)</td>
<td>#29 (O) Training and mentoring needs of stakeholders for effective implementation of integrated school health policy in Eastern Cape province, South Africa. <strong>Nozuko Mangi</strong> (University of Fort Hare, South Africa), <strong>Goon Daniel</strong> (University of Fort Hare, South Africa)</td>
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<tr>
<td>SESSION 5: PARALLEL WORKSHOPS</td>
<td>POSTER PRESENTATION ROUND TABLE DISCUSSIONS</td>
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<td><strong>Venue</strong></td>
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<td><strong>SESSION 5A: Breaking down professional silos for collaborative practice</strong></td>
<td><strong>SESSION 5B: Culture influencing IPECP</strong></td>
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<td><strong>16:00 to 17:30</strong></td>
<td><strong>SESSION 5C: Policy as catalyst IPECP / Evidence and best practice for IPECP</strong></td>
<td><strong>SESSION 5D: Intraprofessional collaboration (QI initiatives addressing complications associated with pregnancy)</strong></td>
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<td>Community and on-campus clinics a model for interprofessional education/R Patricia O’Hagan (Vancouver Island University, Canada)</td>
<td>Incorporating environmental sustainability into interprofessional education Helgo Lister (University of Pretoria, South Africa)</td>
<td>#30 (P) Interprofessional health education networks in Latin America and the Caribbean: Situation analysis and implementation plans in 19 countries José Rodrigues Freire Filho, Silvia Cassiani, Fernando Antônio Menezes da Silva, José Francisco Garcia Gutierrez (Pan-American Health Organization - WHO, USA), Aldaísa Cassanho Forster (University of São Paulo, Brazil), #31 (P) PET-health / Interprofessionality: A program to guarantee the sustainability of interprofessional education in Brazil José Rodrigues Freire Filho (Pan-American Health Organization, WHO, USA), Aldaísa Cassanho Forster (University of São Paulo, Brazil), Cláudia Brandão Gonçalves Silva (Ministry of Health &amp; University of Brasilia, Brazil), Marcelo Viana da Costa (University of Rio Grande de Norte, Brazil), Aldaísa Cassanho Forster (University of São Paulo, Brazil)</td>
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<td>16:00</td>
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<td>#WS: In-conference</td>
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17:30 Break
19:00 Gala Dinner
Friday 2 August

08:00  REGISTRATION FOR CONFERENCE, AMREF CONFERENCE HALL

08:30  Plenary 3: (Facilitator: Judy Khanyola)
      Hester Klopper (Past President of Sigma and currently Deputy Vice Chancellor (Stellenbosch University, South Africa)

SESSION 6: PARALLEL ORAL PRESENTATIONS

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<th>Time</th>
<th>Session A: Evidence and best practice for interprofessional education and collaborative practice</th>
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| 09:30 | #35 (O) The interprofessional education race: designing on-campus activities  
      Gerda Reitsma (North-West University South Africa) |
| 09:45 | #36 (O) How to establish measurable learning outcomes for interprofessional education activities  
      Margaret Slusser (Stockton University United States), Luis Garcia (Stockton University, USA), Patricia Q. McGinnis (Stockton University, USA) |
| 10:00 | #37 (O) A qualitative exploration of the uses of the International Classification of Functioning, Disability and Health (ICF) at an inpatient neurorehabilitation facility in the Western Cape, South Africa  
      Rehan Hall (Western Cape Rehabilitation Centre South Africa) |

WORKSHOP

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| 09:30 | A 2-part workshop exploring collaborative practice in Advanced Practice Nursing (APN) and HIV training (medicine/nursing) curricula development  
      Bhongi Sibanda (Institution Queen’s University Belfast / AfrIPEN United Kingdom), |
| 10:00 | #42 (O) A clinical facilitator support questionnaire as a quality assurance instrument for health science education institutions  
      Lizemari Hugo (University of the Free State, South Africa) |
| 10:15 | #43 (O) Towards universal health coverage: a physiotherapy programme at Masinde Muliro University of Science and Technology, Kenya  
      Gladys Mengich (Masinde Muliro University of Science and Technology, Kenya), Harun Chemjor (Masinde Muliro University of Science and Technology, Kenya) |
| 10:30 | #44 (O) Sharing experiences of embedding interprofessional learning into the curriculum: Reflections from Anglia Ruskin University, Faculty of Health Education Medicine and Social Care (UK),  
      Nhlononiso Nyathi (Anglia Ruskin University, United Kingdom) |

11:00  Discussion

11:30  The road ahead (Facilitator: Stefanus Snyman)
      Panel & small group discussions, reflections; next steps & closure

13:00  Lunch

14:00  Post-conference meetings and working groups